

SURVEY OF PRACTICE PLACE TUTORS ON CI17E GROUP STUDENTS' PRACTICAL SKILLS

Execution time

At the end of the 2019-2020 study year spring semester final practice.

Objective of the survey

To analyse practice place tutors' assessment of CI17E students' practical skills.

Short presentation of the questionnaire

Practice place tutors rated students' practical skills according to the 10 given criteria on a ten-point scale from 1 to 10. The average of the evaluations was calculated by analyzing the results.

Presentation of survey results

The overall assessment average for all 10 criteria is 9.2 out of 10 possible points, reflecting the overall assessment of the practical skills of Creativity and Business Innovations students (N = 15).

No.	CRITERION	Score
1.	Quality of completed tasks and jobs	9.1
2.	Problem solving	9.2
3.	Critical thinking	9.2
4.	Creativity	9.5
5.	Responsibility	9.0
6.	Motivation	9.1
7.	Self -sufficiency	9.6
8.	Collaboration	9.5
9.	Negotiation skills	9.4
10.	Other (to be inscribed)	8.3
Achievement of results		9.2

The following areas were rated best by the practice place tutors: students' autonomy, collaboration, creativity and negotiation skills.

Trainee strengths

Practice place tutors have mentioned the following strengths of students practical skills: "Diligence, initiative, curiosity, creativity, duty", "Responsible, timely performance of the assigned tasks, no need to be reminded several times that something has not been done, if something is unclear, asks, boldly communicates and willingly cooperates", "Highly motivated, strives for improvement, constructively accepts criticism, actively works", "Excellent work independently, very well understands and performs tasks", "Responsible, active and thorough, copes well with the given tasks".

Trainee weaknesses

Practice place tutors mentioned the following weaknesses of students practical skills: “In some cases, there is a lack of critical thinking a few steps forward, but it has potential, it usually comes with experience”, “Lack of communication skills”, “Lack of knowledge of business specifics when communicating with business clients”.

Deficiencies in theoretical preparation that became apparent during practice

“The trainee has enough theoretical knowledge”, “In various situations he mentioned the theories learned in the Faculty and tried to apply them in practice, which was a great success”, “Provide students with a broader course in digital marketing”.

Other observations

“Absolute positive, good mood and goodwill”, “Perfectly integrated into the LiMA team, was an active participant and a great help”, “Has a rational thinking, is able to find solutions and perform tasks both in the team and independently”.

NOTE: practice tutors’ responses have not been corrected.

What's next?

Students who have completed a practice in an organization receive the evaluation sheets of the practice tutors and submit them together with the practice report to the practice tutor and lecturer of VK Faculty of Business Management. This ensures feedback between the practice place, the student and the VK Faculty of Business Management.

By integrating the evaluation of the practice tutor, the practice report and practice defense, the final evaluation of practice results is calculated. The assessment of students’ practical abilities provided by the practice supervisors makes up 30% of the total assessment of the Final Practice module (20 credits).