

IB17E STUDENTS SURVEY ON LEADERSHIP OF FINAL PRACTICE

Execution time

At the end of 2019-2020 Year for the final practice of the spring semester.

Objective of the survey

To find out the opinion of IB17E students about the performed practice, using the answers to improve the process of practice organization and execution.

Short presentation of the questionnaire

IB17E students rated the practice supervisor at the faculty according to 6 statements and the internship supervisor according to 8 statements on a scale from 1 to 5, where 5 means strongly agree and 1 means strongly disagree. The average of the evaluations was calculated by analyzing the results. The survey was anonymous and voluntary. Number of fully responding students - 1.

Presentation of survey results

The overall grade point average for the practice tutor of the faculty according to all 6 criteria is 4.4 out of 5 possible. The overall assessment average of the practice place tutor according to all 8 criteria is 4.0 out of 5 possible points.

Evaluated statements	Average
Practice Tutor at the faculty:	
I was introduced to the objectives and evaluation of the practice	4.3
The practice tasks were clearly formulated	4.0
Clear payment terms and forms	4.7
The practice lecturer provided an opportunity for consultation	4.3
Settlement results discussed (written or oral)	4.7
The evaluation shall follow the published evaluation forms and criteria	4.3
Average:	4.4
Practice Tutor in a company, institution, organization, etc.:	
Clearly formulated tasks	4.7
Designated practical activities that meet the goals of the practice program	3.0
Provided an opportunity to improve practical abilities / skills	3.7
Demonstrated how to perform practical activities	4.3
Observed how I do the practical activities	4.3
Answered in detail questions related to practical activities	4.3
My practical activities were evaluated according to clear criteria	4.3
Maintained a mutual relationship based on respect	3.7
Average:	4.0

Positive statements:

Clear terms and forms of reporting, results of reports discussed (in writing or orally), clearly formulated tasks.

Points to improve:

Pay more attention to student communication with the practice tutor at the faculty and the practice tutor in the company, institution, organization, etc.

Student observations

“The practice went well”, “Everything from the perspective of the company itself is super to me, I can say unequivocally that in every sense it is a better place to practice than in my sophomore year”, “I can't answer in full. Probably every student currently writing a dissertation can say that the only drawback was access to databases of scientific databases, I hope this will be considered during the defense. I have nobody to blame but myself.”

(NOTE: Students responses are unadjusted and uncorrected).

What's next?

Student final practice assessment survey is one of the tools to improve the quality of studies. Assessing the results of the survey, the Training and Cooperation Development Division sees what needs to be improved in organizing practice, with a particular focus on student communication with the practice tutors at the faculty and the practice tutors in the company, institution, organization, etc. The Training and Cooperation Development Division, which conducted this survey and summarized the results, submitted them to the Department of International Business.

Students are informed about the upcoming final practice in advance in order to ensure sufficient time to find a place of practice that corresponds the study program and the field of study. The Practice Organization Manager of the Training and Cooperation Development Division of the Faculty of Business Management organizes a meeting of students, practice tutors and the head of the department before the practice. A constantly updated database of student practice at the Faculty of Business Management is shared with students before the practice, which allows students to choose from many companies.

After the practice, the Head of the Department of International Business, Dean and Vice-Dean of the Faculty are introduced to the results of the student survey and the need to improve the processes of organizing practice at the Faculty of Business Management is analyzed.