

SURVEY OF PRACTICE PLACE TUTORS ON IB17E GROUP STUDENTS' PRACTICAL SKILLS

Execution time

At the end of the 2019-2020 study year spring semester final practice.

Objective of the survey

To analyze the practice tutors' assessment of IB17E students' practical skills.

Short presentation of the questionnaire

Practice place tutors rated students' practical skills according to the 10 given criteria on a ten-point scale from 1 to 10. The average of the evaluations was calculated by analyzing the results.

Presentation of survey results

The overall assessment average for all 10 criteria is 9.6 out of 10 possible points, reflecting the overall assessment of the practical skills of International Business students (N = 13).

No.	CRITERION	Score
1.	Quality of completed tasks and jobs	9.6
2.	Problem solving	9.6
3.	Critical thinking	9.8
4.	Creativity	9.5
5.	Responsibility	9.8
6.	Motivation	9.7
7.	Self-sufficiency	9.6
8.	Collaboration	9.7
9.	Negotiation skills	9.4
10.	Other (to be inscribed)	9.5
Achievement of results		9.6

The following areas were rated best by practice place tutors: students' critical thinking, responsibility, motivation, collaboration.

Trainee strengths

Practice place tutors have mentioned the following strengths of students practical skills: "Independent, proactive, has many suggestions and is hard-working. Excellent ability to search for necessary information", "Very communicative, proactive, entrusted with well-performed tasks", "Responsibility, motivation and negotiation skills", "Communication skills, responsibly performing tasks, theoretical background, fast learning", "Independent, interested in work and willing to learn something new, motivated".

Trainee weaknesses

Practice place tutors mentioned the following weaknesses of students practical skills: “Could have done a little bit more to find problems in the company and suggest some solutions”, “Lack of practical experience”, “Lack of importance in the order and importance of tasks, sometimes lack of consistency”, “Courage and independence in performing tasks, critical thinking”.

Deficiencies in theoretical preparation that became apparent during practice

“Little knowledge in document management and creation”, “Should go deeper into mathematical skills”, “I lacked a little perseverance in communication with clients, more self-confidence”, “Lack of creativity”.

Other observations

“It is necessary to develop self-confidence, deepen communication skills, especially public speaking”.

NOTE: practice tutors’ responses have not been corrected.

What's next?

Students who have completed a practice in an organization receive the evaluation sheets of the practice tutors and submit them together with the practice report to the practice tutor and lecturer of the VK Faculty of Business Management. This ensures feedback between the practice place, the student and the VK Faculty of Business Management.

By integrating the evaluation of the practice tutor, practice report and practice defense, the final evaluation of practice results is accumulated. The assessment of students’ practical abilities provided by practice supervisors makes up 30% of the total assessment of the Final Practice module (20 credits).