

## SURVEY OF PRACTICE PLACE TUTORS ON IB18E GROUP STUDENTS' PRACTICAL SKILLS

### Objective of the survey

At the end of the 2019-2020 study year spring semester professional practice.

### Aim

To analyse practice place tutors' assessment of IB18E students' practical skills.

### Short presentation of the questionnaire

The practice tutors evaluated the students according to the 10 given criteria on a scale from 1 to 10. The averages of the evaluations were calculated by analyzing the results.

### Presentation of survey results

The overall assessment average for all 10 criteria is 9.5 out of 10 possible points, reflecting the overall assessment of the practical skills of International Business students (N = 15).

No.	CRITERION	Score
1.	Quality of completed tasks and jobs	9.5
2.	Problem solving	9.3
3.	Critical thinking	9.1
4.	Creativity	9.4
5.	Responsibility	9.5
6.	Motivation	9.5
7.	Self -sufficiency	9.3
8.	Collaboration	9.7
9.	Negotiation skills	9.4
10.	Other (to be inscribed)	10
<b>Achievement of results</b>		<b>9.5</b>

The following areas were rated the best: cooperation, quality of tasks performed, work, responsibility, motivation.

### Trainee strengths

“Organized, trying to apply theoretical knowledge in practice, the student is ambitious and has many different ideas and shares them boldly. Performs tasks assigned in a timely and self-appointed manner”, “Very productive, always wanted to achieve great results, learn something new and poured his whole heart into the job he did. I could always expect him to be pro-active, as he would take on new tasks without being asked and was very keen on helping other”, “Responsible, willing to take on assigned tasks, interested, does not shirk responsibility, learns quickly, responds to comments. Friendly, communicative, easy to join the team”.

### **Trainee weaknesses**

“There is a lack of experience, including communication skills. The shortcomings in theoretical training identified during the practice. Lack of knowledge about law and market analysis”, “Attention should be paid to the development of certain personal qualities”, “There was a lack of courage in making independent decisions of what is understood by a newcomer in this field. Problem solving was another weakness that was based on the same principle - lack of experience in the business work environment”.

### **Deficiencies in theoretical preparation that became apparent during practice**

“I would recommend to pay more attention to: information security, personal data protection requirements, as this is especially important to ensure the successful operation of the company in compliance with all applicable and corporate legislation”, “Lack of theoretical knowledge”.

### **Other observations**

“Great desire to improve and grow professionally, fascinated by the lack of reconciliation with the lack of practical knowledge and work ethics”, “Excellent future specialist”.

*NOTE: practice tutors' responses have not been corrected.*

### **What's next?**

Students who have completed a practice in an organization receive the evaluation sheets of the practice tutors and submit them together with the practice report to the practice tutor and lecturer of VK Faculty of Business Management. This ensures feedback between the practice place, the student and the VK Faculty of Business Management.

By integrating the evaluation of the practice tutor, the practice report and practice defense, the final evaluation of practice results is calculated. The assessment of students' practical abilities provided by the practice supervisors makes up 30% of the total assessment of the Final Practice module (20 credits).